

2013-14 Texas Academic Performance Report

District Name: **DESOTO ISD**

District Number: **057906**

2014 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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District Name: DESOTO ISD
 County Name: DALLAS
 District Number: 057906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	77%	68%	67%	69%	79%	*	*	-	75%	58%	63%	65%
	2013	81%	83%	75%	73%	81%	94%	*	-	-	86%	63%	72%	64%
Mathematics	2014	71%	72%	57%	58%	52%	71%	*	*	-	92%	46%	53%	47%
	2013	70%	72%	57%	54%	60%	94%	*	-	-	86%	54%	53%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	75%	69%	69%	65%	93%	*	*	-	100%	56%	68%	52%
	2013	72%	74%	65%	66%	60%	56%	-	*	-	83%	61%	63%	54%
Mathematics	2014	71%	71%	55%	52%	58%	93%	*	*	-	83%	60%	53%	55%
	2013	69%	70%	53%	51%	67%	44%	-	*	-	*	42%	51%	69%
Writing	2014	73%	74%	68%	68%	66%	86%	*	*	-	83%	59%	66%	55%
	2013	70%	72%	65%	67%	59%	50%	-	*	-	83%	52%	65%	51%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	88%	81%	82%	79%	75%	*	*	-	100%	79%	81%	76%
	2013	87%	89%	84%	84%	86%	79%	*	*	*	100%	76%	82%	83%
Mathematics	2014	88%	89%	84%	84%	83%	81%	*	*	-	100%	75%	82%	78%
	2013	88%	88%	83%	83%	84%	74%	*	*	*	100%	71%	81%	81%
Science	2014	74%	74%	55%	53%	62%	65%	*	*	-	86%	52%	52%	58%
	2013	73%	74%	54%	52%	60%	68%	*	*	*	*	37%	50%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	79%	66%	66%	71%	59%	*	*	*	*	48%	63%	69%
	2013	72%	74%	63%	62%	67%	56%	*	*	-	50%	48%	60%	41%
Mathematics	2014	79%	80%	53%	52%	57%	53%	*	*	*	*	34%	48%	47%
	2013	74%	76%	54%	51%	66%	67%	*	*	-	67%	42%	52%	49%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	77%	63%	62%	68%	50%	*	*	-	69%	46%	60%	41%
	2013	78%	80%	76%	77%	69%	75%	*	*	-	78%	46%	74%	32%
Mathematics	2014	68%	70%	49%	46%	63%	45%	*	*	-	54%	38%	46%	45%
	2013	72%	74%	60%	58%	71%	63%	*	*	-	67%	31%	57%	46%
Writing	2014	72%	73%	66%	67%	65%	45%	*	*	-	85%	52%	64%	37%
	2013	71%	74%	66%	67%	61%	76%	*	*	-	56%	31%	62%	20%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	91%	91%	91%	88%	90%	-	*	-	100%	73%	90%	67%
	2013	90%	91%	91%	92%	89%	95%	*	*	*	75%	65%	91%	58%
Mathematics	2014	86%	86%	70%	69%	75%	79%	-	*	-	71%	57%	69%	65%
	2013	86%	86%	79%	79%	80%	90%	*	-	*	*	58%	79%	64%
Science	2014	72%	75%	56%	54%	61%	63%	-	*	-	*	30%	52%	*
	2013	75%	78%	62%	61%	66%	80%	*	*	*	63%	32%	60%	*
Social Studies	2014	63%	68%	45%	44%	46%	61%	-	*	-	63%	35%	43%	*
	2013	64%	70%	54%	55%	47%	85%	*	*	*	*	32%	52%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	69%	47%	48%	45%	45%	*	*	-	*	24%	45%	*
English II/Reading II	2014	69%	71%	47%	46%	52%	38%	*	-	*	63%	23%	44%	*
Algebra I	2014	80%	81%	67%	67%	63%	65%	*	-	-	*	34%	67%	24%
	2013	78%	79%	62%	61%	65%	75%	*	*	-	89%	36%	61%	*
Biology	2014	89%	90%	80%	81%	77%	77%	*	*	-	*	47%	80%	36%
	2013	84%	87%	73%	73%	70%	74%	*	*	*	100%	43%	70%	47%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
U.S. History	2014	92%	94%	79%	79%	79%	82%	*	*	-	*	40%	79%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	78%	64%	63%	65%	66%	53%	100%	100%	77%	48%	62%	53%
	2013	77%	79%	65%	65%	65%	73%	49%	81%	88%	73%	42%	63%	52%
Reading	2014	76%	78%	64%	63%	65%	64%	44%	100%	*	78%	48%	62%	58%
	2013	80%	82%	71%	71%	69%	75%	46%	82%	*	73%	51%	69%	54%
Mathematics	2014	78%	78%	62%	61%	63%	68%	55%	100%	*	76%	49%	60%	53%
	2013	79%	81%	67%	66%	70%	73%	54%	75%	*	75%	45%	65%	60%
Writing	2014	72%	74%	67%	67%	65%	61%	*	*	-	84%	56%	65%	49%
	2013	63%	65%	48%	48%	46%	55%	*	82%	*	61%	32%	46%	36%
Science	2014	78%	80%	66%	65%	68%	69%	*	*	-	67%	44%	63%	47%
	2013	82%	84%	69%	69%	68%	78%	56%	89%	*	78%	37%	66%	53%
Social Studies	2014	76%	80%	61%	61%	60%	69%	*	*	-	75%	36%	57%	*
	2013	76%	79%	63%	62%	62%	84%	*	78%	*	74%	33%	61%	29%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	44%	21%	20%	25%	30%	*	82%	*	24%	12%	19%	12%
Reading	2014	45%	48%	30%	29%	30%	36%	*	75%	*	41%	20%	27%	16%
Mathematics	2014	39%	42%	19%	18%	26%	25%	*	71%	*	33%	17%	17%	19%
Writing	2014	35%	39%	24%	24%	27%	22%	*	*	-	32%	23%	22%	*
Science	2014	43%	46%	23%	21%	27%	38%	*	*	-	*	6%	20%	7%
Social Studies	2014	39%	44%	17%	16%	20%	35%	*	*	-	*	*	16%	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	17%	5%	5%	8%	11%	*	31%	*	8%	3%	5%	9%
Reading	2014	15%	18%	7%	6%	9%	11%	*	*	*	13%	4%	6%	9%
Mathematics	2014	17%	20%	6%	5%	10%	9%	*	56%	*	9%	3%	5%	12%
Writing	2014	8%	9%	2%	2%	4%	*	*	*	-	*	4%	2%	*
Science	2014	14%	16%	4%	3%	6%	18%	*	*	-	*	3%	4%	*
Social Studies	2014	15%	19%	4%	3%	5%	17%	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	61%	54%	53%	55%	62%	*	*	*	53%	52%	53%	56%
	2013	62%	64%	50%	49%	53%	55%	*	86%	*	56%	45%	n/a	38%
Mathematics	2014	60%	62%	49%	49%	48%	55%	*	75%	*	53%	49%	49%	48%
	2013	59%	61%	45%	46%	42%	45%	*	*	*	53%	51%	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	15%	14%	17%	20%	*	*	*	31%	17%	15%	21%
	2013	15%	17%	11%	11%	12%	11%	*	14%	*	16%	10%	n/a	8%
Mathematics	2014	18%	20%	12%	11%	14%	13%	*	63%	*	17%	11%	12%	19%
	2013	16%	18%	8%	8%	7%	14%	*	*	*	5%	8%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	46%	43%	44%	38%	45%	*	*	-	70%	51%	43%	37%
	2013	43%	45%	41%	42%	36%	40%	*	*	-	33%	54%	40%	32%
Mathematics	2014	46%	47%	39%	39%	35%	48%	*	-	-	55%	44%	39%	33%
	2013	46%	47%	40%	39%	47%	29%	*	*	*	38%	41%	40%	40%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	94%	84%	84%	87%	64%	*	*	*	*	25%	84%	*
Class of 2013	94%	94%	88%	88%	87%	79%	*	*	-	100%	26%	90%	0%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	78%	67%	67%	67%	56%	-	*	-	100%	43%	66%	64%
Students Requiring Accelerated Instruction														
	2014	23%	22%	33%	33%	33%	44%	-	*	-	*	58%	34%	36%
STAAR Cumulative Met Standard														
	2014	86%	88%	80%	81%	78%	76%	-	*	-	100%	60%	80%	77%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	86%	*	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2014	58%	64%	60%	55%	*	*	-	-	-	-	*	50%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	80%	66%	65%	68%	67%	-	*	-	71%	31%	64%	58%
Students Requiring Accelerated Instruction														
	2014	21%	20%	34%	35%	32%	33%	-	*	-	*	69%	36%	42%
STAAR Cumulative Met Standard														
	2014	88%	89%	83%	83%	81%	78%	-	*	-	100%	53%	81%	75%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	87%	*	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2014	66%	71%	79%	82%	*	*	-	-	-	-	*	73%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	85%	81%	80%	84%	88%	-	*	-	83%	33%	78%	53%
Students Requiring Accelerated Instruction													
2014	17%	15%	19%	20%	16%	*	-	*	-	*	67%	22%	47%
STAAR Cumulative Met Standard													
2014	89%	91%	91%	91%	89%	88%	-	*	-	100%	62%	90%	67%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	81%	69%	67%	79%	71%	-	*	-	83%	30%	66%	47%
Students Requiring Accelerated Instruction													
2014	20%	19%	31%	33%	21%	29%	-	*	-	*	70%	34%	53%
STAAR Cumulative Met Standard													
2014	87%	88%	79%	77%	86%	76%	-	*	-	83%	38%	76%	67%

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TEXAS EDUCATION AGENCY
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2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	64%	52%	-	52%	-	-	53%	58%	28%	59%	53%	53%
	2013	77%	79%	65%	51%	-	51%	-	-	54%	71%	33%	43%	53%	52%
Reading	2014	76%	78%	64%	55%	-	55%	-	-	60%	67%	27%	53%	58%	58%
	2013	80%	82%	71%	50%	-	50%	-	-	57%	74%	34%	48%	55%	54%
Mathematics	2014	78%	78%	62%	55%	-	55%	-	-	51%	54%	32%	62%	52%	53%
	2013	79%	81%	67%	62%	-	62%	-	-	60%	75%	41%	58%	60%	60%
Writing	2014	72%	74%	67%	34%	-	34%	-	-	55%	59%	*	67%	48%	49%
	2013	63%	65%	48%	37%	-	37%	-	-	42%	68%	*	*	40%	36%
Science	2014	78%	80%	66%	46%	-	46%	-	-	45%	50%	*	67%	45%	47%
	2013	82%	84%	69%	50%	-	50%	-	-	53%	63%	36%	50%	53%	53%
Social Studies	2014	76%	80%	61%	-	-	-	-	-	*	*	*	*	*	*
	2013	76%	79%	63%	-	-	-	-	-	29%	-	29%	*	29%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	44%	21%	*	-	*	-	-	14%	12%	19%	*	12%	12%
Reading	2014	45%	48%	30%	*	-	*	-	-	19%	19%	19%	19%	16%	16%
Mathematics	2014	39%	42%	19%	28%	-	28%	-	-	17%	17%	*	22%	19%	19%
Writing	2014	35%	39%	24%	*	-	*	-	-	*	*	*	*	*	*
Science	2014	43%	46%	23%	*	-	*	-	-	*	*	*	*	8%	7%
Social Studies	2014	39%	44%	17%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	17%	5%	10%	-	10%	-	-	9%	10%	*	*	9%	9%
Reading	2014	15%	18%	7%	11%	-	11%	-	-	8%	9%	*	*	9%	9%

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	20%	6%	15%	-	15%	-	-	13%	13%	*	*	13%	12%
Writing	2014	8%	9%	2%	*	-	*	-	-	*	*	*	*	*	*
Science	2014	14%	16%	4%	*	-	*	-	-	*	*	*	*	*	*
Social Studies	2014	15%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	61%	54%	56%	-	56%	-	-	56%	59%	*	*	56%	56%
Mathematics	2014	60%	62%	49%	52%	-	52%	-	-	45%	45%	*	*	48%	48%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	15%	18%	-	18%	-	-	23%	24%	*	*	21%	21%
Mathematics	2014	18%	20%	12%	23%	-	23%	-	-	19%	21%	*	*	20%	19%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	46%	43%	*	-	*	-	-	39%	39%	*	*	36%	37%
	2013	43%	45%	41%	44%	-	44%	-	-	31%	33%	29%	25%	33%	32%
Mathematics	2014	46%	47%	39%	24%	-	24%	-	-	33%	33%	*	*	30%	33%
	2013	46%	47%	40%	40%	-	40%	-	-	35%	45%	26%	67%	35%	40%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	93%	93%	88%	100%	83%	100%	92%	91%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	5%	10%	0%	17%	0%	8%	8%	6%	6%
Other Exclusions	2%	2%	0%	0%	2%	1%	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	96%	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	92%	92%	92%	93%	87%	84%	92%	87%	100%	88%	91%	92%	76%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	7%	12%	8%	7%	0%	12%	6%	6%	4%
Other Exclusions	3%	3%	1%	0%	5%	0%	0%	3%	0%	0%	1%	1%	19%
Not Tested	1%	1%	1%	1%	1%	4%	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	4%	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.2%	96.1%	96.1%	96.0%	95.2%	95.4%	98.3%	*	95.9%	94.6%	95.9%	97.2%
2011-12	95.9%	96.3%	96.2%	96.4%	95.9%	94.9%	94.2%	97.8%	97.4%	95.6%	95.1%	96.1%	97.1%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.1%	1.8%	1.4%	2.7%	7.0%	12.5%	0.0%	*	0.0%	0.6%	0.9%	0.0%
2011-12	2.4%	2.3%	2.6%	2.0%	4.5%	7.6%	10.0%	0.0%	*	3.0%	2.0%	1.8%	4.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	87.5%	81.4%	85.6%	66.3%	59.5%	-	*	-	100.0%	74.5%	82.6%	*
Received GED	0.8%	0.5%	1.0%	1.0%	0.0%	2.4%	-	*	-	0.0%	0.0%	1.5%	*
Continued HS	4.6%	5.6%	9.5%	7.5%	18.8%	16.7%	-	*	-	0.0%	15.7%	8.7%	*
Dropped Out	6.6%	6.4%	8.2%	5.9%	15.0%	21.4%	-	*	-	0.0%	9.8%	7.2%	*
Graduates and GED	88.9%	88.0%	82.3%	86.6%	66.3%	61.9%	-	*	-	100.0%	74.5%	84.1%	*
Grads, GED, & Cont	93.4%	93.6%	91.8%	94.1%	85.0%	78.6%	-	*	-	100.0%	90.2%	92.8%	*
Class of 2012													
Graduated	87.7%	87.8%	83.5%	87.4%	72.1%	66.7%	*	*	-	81.8%	67.6%	86.2%	60.0%
Received GED	1.0%	0.6%	1.4%	1.4%	1.2%	2.8%	*	*	-	0.0%	1.4%	0.3%	0.0%
Continued HS	5.0%	5.4%	7.3%	5.1%	14.0%	19.4%	*	*	-	0.0%	15.5%	5.5%	20.0%
Dropped Out	6.3%	6.2%	7.8%	6.1%	12.8%	11.1%	*	*	-	18.2%	15.5%	8.0%	20.0%
Graduates and GED	88.7%	88.4%	84.9%	88.7%	73.3%	69.4%	*	*	-	81.8%	69.0%	86.5%	60.0%
Grads, GED, & Cont	93.7%	93.8%	92.2%	93.9%	87.2%	88.9%	*	*	-	81.8%	84.5%	92.0%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	90.8%	88.5%	90.8%	82.6%	80.6%	*	*	-	81.8%	77.5%	90.5%	70.0%
Received GED	1.2%	0.7%	2.0%	2.0%	1.2%	5.6%	*	*	-	0.0%	1.4%	0.6%	0.0%
Continued HS	1.3%	1.4%	1.2%	0.6%	2.3%	5.6%	*	*	-	0.0%	5.6%	0.6%	10.0%
Dropped Out	7.1%	7.1%	8.2%	6.7%	14.0%	8.3%	*	*	-	18.2%	15.5%	8.3%	20.0%
Graduates and GED	91.6%	91.5%	90.5%	92.7%	83.7%	86.1%	*	*	-	81.8%	78.9%	91.1%	70.0%
Grads, GED, & Cont	92.9%	92.9%	91.8%	93.3%	86.0%	91.7%	*	*	-	81.8%	84.5%	91.7%	80.0%
Class of 2011													
Graduated	89.1%	89.1%	87.3%	89.3%	79.5%	79.4%	*	-	*	84.6%	87.5%	85.6%	*
Received GED	1.4%	0.9%	1.3%	0.6%	2.7%	8.8%	*	-	*	0.0%	1.8%	1.4%	*
Continued HS	1.6%	1.8%	1.7%	1.5%	2.7%	2.9%	*	-	*	0.0%	5.4%	1.8%	*
Dropped Out	7.9%	8.2%	9.7%	8.6%	15.1%	8.8%	*	-	*	15.4%	5.4%	11.3%	*
Graduates and GED	90.5%	90.0%	88.6%	89.9%	82.2%	88.2%	*	-	*	84.6%	89.3%	87.0%	*
Grads, GED, & Cont	92.1%	91.8%	90.3%	91.4%	84.9%	91.2%	*	-	*	84.6%	94.6%	88.7%	*

District Name: DESOTO ISD
 County Name: DALLAS
 District Number: 057906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	89.9%	86.9%	89.1%	77.3%	79.4%	*	-	*	84.6%	87.5%	86.9%	*
Received GED	1.5%	1.0%	1.3%	0.6%	2.7%	8.8%	*	-	*	0.0%	1.8%	1.4%	*
Continued HS	0.6%	0.7%	1.2%	0.8%	2.7%	2.9%	*	-	*	0.0%	5.4%	0.4%	*
Dropped Out	8.1%	8.4%	10.6%	9.4%	17.3%	8.8%	*	-	*	15.4%	5.4%	11.3%	*
Graduates and GED	91.3%	90.9%	88.2%	89.7%	80.0%	88.2%	*	-	*	84.6%	89.3%	88.3%	*
Grads, GED, & Cont	91.9%	91.6%	89.4%	90.6%	82.7%	91.2%	*	-	*	84.6%	94.6%	88.7%	*
Class of 2010 (without exclusions)													
Graduated	88.7%	88.9%	89.2%	92.7%	67.2%	81.3%	*	n/a	n/a	n/a	89.1%	88.7%	50.0%
Received GED	1.9%	1.3%	1.3%	0.7%	3.3%	6.3%	*	n/a	n/a	n/a	3.1%	1.2%	0.0%
Continued HS	0.7%	0.7%	1.1%	0.4%	6.6%	0.0%	*	n/a	n/a	n/a	1.6%	1.2%	0.0%
Dropped Out	8.7%	9.1%	8.4%	6.2%	23.0%	12.5%	*	n/a	n/a	n/a	6.3%	8.9%	50.0%
Graduates and GED	90.6%	90.2%	90.5%	93.3%	70.5%	87.5%	*	n/a	n/a	n/a	92.2%	89.9%	50.0%
Grads, GED, & Cont	91.3%	90.9%	91.6%	93.8%	77.0%	87.5%	*	n/a	n/a	n/a	93.8%	91.1%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	87.5%	80.6%	84.6%	65.9%	59.5%	-	*	-	100.0%	73.1%	81.7%	*
Class of 2012	87.7%	87.8%	81.4%	85.6%	67.4%	66.7%	*	*	-	81.8%	68.1%	84.4%	60.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	90.8%	87.4%	90.0%	80.2%	78.4%	*	*	-	81.8%	77.8%	90.3%	70.0%
Class of 2011	89.1%	89.1%	85.9%	87.8%	77.3%	79.4%	*	-	*	84.6%	87.7%	84.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	83.6%	85.4%	86.5%	86.8%	64.0%	-	*	-	85.7%	60.5%	86.2%	*
Class of 2012	82.9%	83.5%	89.9%	90.5%	91.9%	70.8%	-	-	-	100.0%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	81.6%	78.5%	82.9%	66.7%	45.5%	-	*	-	75.0%	32.9%	85.4%	*
2011-12	80.5%	80.6%	83.7%	85.2%	84.5%	59.5%	-	-	-	100.0%	20.9%	83.7%	33.3%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	32.5%	19.9%	19.8%	20.8%	17.5%	14.3%	25.0%	*	31.8%	3.2%	18.1%	22.2%
2011-12	30.6%	32.0%	20.8%	21.1%	18.2%	23.2%	0.0%	22.2%	*	30.8%	3.4%	17.1%	21.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	68%	58%	58%	57%	65%	-	*	-	50%	4%	58%	-
Class of 2012	69%	73%	61%	61%	56%	77%	-	-	-	63%	15%	55%	0%
Mathematics													
Class of 2013	74%	77%	74%	70%	90%	82%	-	*	-	100%	7%	71%	-
Class of 2012	70%	73%	66%	64%	71%	82%	-	-	-	88%	10%	63%	0%
Both Subjects													
Class of 2013	56%	59%	49%	47%	54%	60%	-	*	-	50%	0%	46%	-
Class of 2012	57%	61%	48%	46%	51%	73%	-	-	-	50%	5%	43%	0%

District Name: DESOTO ISD
 County Name: DALLAS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	26.7%	8.9%	7.9%	15.0%	4.0%	*	*	-	23.1%	n/a	10.0%	n/a
2012	21.9%	26.9%	16.1%	15.6%	21.1%	12.9%	*	*	-	16.7%	n/a	15.6%	n/a
Examinees >= Criterion													
2013	50.9%	56.8%	17.4%	11.9%	33.3%	*	*	*	-	*	n/a	15.7%	n/a
2012	50.8%	56.4%	19.5%	14.6%	37.5%	50.0%	-	-	-	*	n/a	21.8%	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	65.9%	67.9%	73.5%	45.8%	33.3%	-	*	-	75.0%	n/a	69.3%	n/a
Class of 2012	66.9%	68.5%	71.8%	76.7%	52.1%	40.5%	-	-	-	77.8%	n/a	64.5%	n/a
At/Above Criterion													
Class of 2013	25.4%	30.3%	6.5%	5.8%	15.2%	9.1%	-	*	-	0.0%	n/a	7.4%	n/a
Class of 2012	24.9%	29.8%	8.1%	6.4%	16.2%	33.3%	-	-	-	0.0%	n/a	6.1%	n/a
Average SAT Score													
Class of 2013	1422	1445	1261	1250	1325	1321	-	*	-	1313	n/a	1262	n/a
Class of 2012	1422	1451	1288	1269	1389	1505	-	-	-	1376	n/a	1253	n/a
Average ACT Score													
Class of 2013	20.6	21.3	17.2	17.0	18.2	18.2	-	-	-	*	n/a	17.1	n/a
Class of 2012	20.5	21.3	18.0	17.7	19.1	22.1	-	-	-	*	n/a	17.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	56.5%	59.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	57.2%	65.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	70.4%	55.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	67.2%	45.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DESOTO ISD
 County Name: DALLAS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	9,399	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	25	0.3%	12,304	0.2%
Pre-Kindergarten	437	4.6%	225,664	4.4%
Kindergarten	506	5.4%	391,421	7.6%
Grade 1	617	6.6%	409,208	8.0%
Grade 2	606	6.4%	394,217	7.7%
Grade 3	695	7.4%	389,813	7.6%
Grade 4	659	7.0%	383,388	7.5%
Grade 5	687	7.3%	382,742	7.5%
Grade 6	697	7.4%	376,456	7.3%
Grade 7	756	8.0%	385,387	7.5%
Grade 8	725	7.7%	379,597	7.4%
Grade 9	936	10.0%	408,020	7.9%
Grade 10	707	7.5%	362,356	7.1%
Grade 11	644	6.9%	330,064	6.4%
Grade 12	702	7.5%	305,243	5.9%
Ethnic Distribution:				
African American	7,285	77.5%	650,919	12.7%
Hispanic	1,669	17.8%	2,660,463	51.8%
White	277	2.9%	1,511,700	29.4%
American Indian	22	0.2%	20,142	0.4%
Asian	26	0.3%	189,483	3.7%
Pacific Islander	4	0.0%	6,778	0.1%
Two or More Races	116	1.2%	96,395	1.9%
Economically Disadvantaged	6,197	65.9%	3,092,125	60.2%
Non-Educationally Disadvantaged	3,202	34.1%	2,043,755	39.8%
English Language Learners (ELL)	668	7.1%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	264	2.6%	82,653	1.6%
At-Risk	3,420	36.4%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	563	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	449	79.8%	38,798	12.9%
Hispanic	72	12.8%	139,785	46.4%
White	33	5.9%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	1	0.2%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	8	1.4%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	121	21.5%	55,398	18.4%
Recommended H.S. Program/DAP	442	78.5%	246,020	81.6%
Special Education Graduates	73	13.0%	24,744	8.2%

District Name: DESOTO ISD
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TEXAS EDUCATION AGENCY
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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.0%	2.0%	2.3%	8.9%
Grade 1	4.9%	4.4%	4.5%	8.3%
Grade 2	2.2%	2.9%	1.4%	4.0%
Grade 3	4.9%	2.2%	4.1%	1.8%
Grade 4	2.9%	1.3%	1.3%	1.0%
Grade 5	3.7%	1.5%	1.0%	1.2%
Grade 6	0.3%	0.8%	0.0%	1.0%
Grade 7	0.2%	1.0%	2.4%	1.1%
Grade 8	0.2%	1.1%	4.5%	1.5%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	1	0.0%	5,111	0.1%
Underreported Students	108	2.2%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.6	19.4
Grade 1	20.5	19.5
Grade 2	19.7	19.3
Grade 3	20.9	19.3
Grade 4	21.4	19.3
Grade 5	22.1	21.2
Grade 6	19.0	20.6
Secondary:		
English/Language Arts	17.3	17.4
Foreign Languages	22.7	18.9
Mathematics	20.0	18.1
Science	20.0	19.1
Social Studies	19.8	19.6

District Name: DESOTO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,002.8	100.0%	656,541.4	100.0%
Professional Staff:	726.8	72.5%	421,578.2	64.2%
Teachers	573.3	57.2%	334,510.5	51.0%
Professional Support	102.2	10.2%	61,075.2	9.3%
Campus Administration (School Leadership)	34.4	3.4%	19,207.1	2.9%
Central Administration	17.0	1.7%	6,785.4	1.0%
Educational Aides:	99.9	10.0%	62,009.5	9.4%
Auxiliary Staff:	176.1	17.6%	172,953.7	26.3%
Total Minority Staff:	721.8	72.0%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	344.0	60.0%	32,073.5	9.6%
Hispanic	41.0	7.1%	84,412.9	25.2%
White	165.4	28.8%	208,434.7	62.3%
American Indian	5.0	0.9%	1,219.3	0.4%
Asian	1.0	0.2%	4,552.5	1.4%
Pacific Islander	1.0	0.2%	284.6	0.1%
Two or More Races	15.9	2.8%	3,533.1	1.1%
Males	160.7	28.0%	77,811.5	23.3%
Females	412.5	72.0%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	5.8	1.0%	2,948.2	0.9%
Bachelors	422.3	73.7%	252,097.6	75.4%
Masters	144.2	25.2%	77,560.6	23.2%
Doctorate	1.0	0.2%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	72.2	12.6%	27,783.8	8.3%
1-5 Years Experience	135.6	23.7%	84,723.1	25.3%
6-10 Years Experience	158.6	27.7%	76,407.4	22.8%
11-20 Years Experience	131.1	22.9%	90,394.5	27.0%
Over 20 Years Experience	75.6	13.2%	55,201.7	16.5%
Number of Students per Teacher	16.4	n/a	15.4	n/a

District Name: DESOTO ISD
 County Name: DALLAS
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.3	11.2
Average Years Experience of Teachers with District:	5.7	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,868	\$43,480
1-5 Years Experience	\$45,943	\$45,379
6-10 Years Experience	\$47,845	\$47,855
11-20 Years Experience	\$52,400	\$51,493
Over 20 Years Experience	\$59,463	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$49,594	\$49,692
Professional Support	\$52,788	\$58,551
Campus Administration (School Leadership)	\$73,840	\$72,764
Central Administration	\$92,942	\$94,630
Instructional Staff Percent:	69.0	64.4
Turnover Rate for Teachers:	25.8	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

District Name: DESOTO ISD
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TEXAS EDUCATION AGENCY
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	629	6.7%	878,569	17.1%
Career & Technical Education	2,426	25.8%	1,140,598	22.2%
Gifted & Talented Education	983	10.5%	391,932	7.6%
Special Education	914	9.7%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	18.3	3.2%	19,469.8	5.8%
Career & Technical Education	32.6	5.7%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	5.5	1.0%	6,446.9	1.9%
Regular Education	438.2	76.4%	243,086.6	72.7%
Special Education	59.8	10.4%	30,419.6	9.1%
Other	18.8	3.3%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.



2012-2013 Actual Financial data

Totals for Desoto ISD (057906)

Total Membership: 8,884

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	60,186,818	100.00%	6,775	81,770,953	100.00%	9,204	50,087,166,792	100.00%	9,903
Local Tax	21,360,990	35.49%	2,404	29,569,631	36.16%	3,328	22,150,749,416	44.22%	4,379
Other Local and Intermediate	628,014	1.04%	71	2,628,433	3.21%	296	2,090,084,543	4.17%	413
State*	37,888,907	62.95%	4,265	41,489,798	50.74%	4,670	20,276,153,252	40.48%	4,009
Federal	308,907	0.51%	35	8,083,091	9.89%	910	5,570,179,581	11.12%	1,101
* State Fiscal Stabilization Fund	0	0.00%	0	0	0.00%	0	9,260	0.00%	0
* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fund funds distributed under the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.									
Total Receipts	60,337,287	100.00%	6,792	135,899,959	100.00%	15,297	61,709,215,617	100.00%	12,200
Total Revenue	60,186,818	99.75%	6,775	81,770,953	60.17%	9,204	50,087,166,792	100.00%	9,903
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Resources	150,469	0.25%	17	54,129,006	39.83%	6,093	10,576,357,492	17.14%	2,091
Fund Balances (for ISDs)									
Total Fund Balance**	9,285,528	15.43%	1,045	23,833,910	29.15%	2,683	23,638,257,119	48.79%	4,844
Nonspendable Fund Balance	53,919	0.09%	6	53,919	0.07%	6	336,813,447	0.70%	69
Restricted Fund Balance	0	0.00%	0	14,190,918	17.35%	1,597	8,998,821,306	18.57%	1,844
Committed Fund Balance	0	0.00%	0	357,464	0.44%	40	3,169,392,315	6.54%	649
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	1,568,139,410	3.24%	321
Unassigned Fund Balance	9,231,609	15.34%	1,039	9,231,609	11.29%	1,039	9,565,090,641	19.74%	1,960
Disbursements									
Total Expenditures									
BY OBJECT	60,697,905	100.00%	6,832	87,819,843	100.00%	9,885	53,356,468,731	100.00%	10,549
Payroll	49,691,717	81.87%	5,593	54,865,747	62.48%	6,176	33,371,821,067	62.55%	6,598

Other Operating	10,664,890	17.57%	1,200	15,995,776	18.21%	1,801	9,200,026,920	17.24%	1,819
Debt Service	0	0.00%	0	13,607,257	15.49%	1,532	5,752,971,491	10.78%	1,137
Capital Outlay	341,298	0.56%	38	3,351,063	3.82%	377	5,031,649,253	9.43%	995
BY FUNCTION (Objects 6100-6400 only)									
Community Services (61)	130,254		15	1,103,998		124	196,308,227		39
Total Operating Expenditures	60,226,353	100.00%	6,779	69,401,540	100.00%	7,812	42,115,353,056	100.00%	8,327
Instruction (11,95)	34,319,540	56.98%	3,863	36,881,528	53.14%	4,151	24,068,480,503	57.15%	4,759
Instructional Res Media (12)	709,996	1.18%	80	711,712	1.03%	80	559,766,483	1.33%	111
Curriculum/Staff Develop (13)	742,419	1.23%	84	1,442,901	2.08%	162	844,093,191	2.00%	167
Instructional Leadership (21)	1,269,264	2.11%	143	1,357,321	1.96%	153	620,036,278	1.47%	123
School Leadership (23)	4,377,547	7.27%	493	4,400,391	6.34%	495	2,448,365,599	5.81%	484
Guidance Counseling Svcs (31)	3,003,298	4.99%	338	3,069,493	4.42%	346	1,483,894,600	3.52%	293
Social Work Services (32)	273,313	0.45%	31	273,313	0.39%	31	116,464,358	0.28%	23
Health Services (33)	820,732	1.36%	92	833,399	1.20%	94	423,328,143	1.01%	84
Transportation (34)	1,206,501	2.00%	136	1,241,224	1.79%	140	1,230,360,430	2.92%	243
Food (35)	5,276	0.01%	1	4,594,877	6.62%	517	2,453,982,394	5.83%	485
Extracurricular (36)	2,101,007	3.49%	236	2,740,061	3.95%	308	1,189,979,319	2.83%	235
General Administration (41,92)	2,528,068	4.20%	285	2,540,260	3.66%	286	1,333,894,346	3.17%	264
Plant Maint/Operation (51)	7,229,646	12.00%	814	7,352,771	10.59%	828	4,338,752,457	10.30%	858
Security/Monitoring (52)	581,066	0.96%	65	594,581	0.86%	67	341,028,225	0.81%	67
Data Processing Services (53)	1,058,680	1.76%	119	1,367,708	1.97%	154	662,926,730	1.57%	131
Total Disbursements	60,817,335	100.00%	6,846	141,299,466	100.00%	15,905	61,233,478,753	100.00%	12,106
Total Expenditures	60,697,905	99.80%	6,832	87,819,843	62.15%	9,885	53,356,468,731	100.00%	10,549
Equity Transfers	0	0.00%	0	0	0.00%	0	1,045,691,333	1.69%	207
Total Other Uses	0	0.00%	0	53,360,193	37.76%	6,006	6,276,036,153	10.25%	1,241
Intergovernmental Charge	119,430	0.20%	13	119,430	0.08%	13	555,282,536	1.32%	110

Program Expenditures

Operating Expenditures - Program	47,259,690	100.00%	5,320	50,661,676	100.00%	5,703	31,518,985,822	100.00%	6,232
Regular	32,195,007	68.12%	3,624	32,572,529	64.29%	3,666	18,458,673,598	58.56%	3,649
Gifted and Talented	615,748	1.30%	69	615,748	1.22%	69	391,402,565	1.24%	77
Career and Technical	2,079,032	4.40%	234	2,150,171	4.24%	242	1,099,892,841	3.49%	217
Students with Disabilities	6,011,543	12.72%	677	7,326,159	14.46%	825	4,891,115,377	15.52%	967
Accelerated Education	2,584,317	5.47%	291	4,164,025	8.22%	469	1,769,951,294	5.62%	350
Bilingual	133,593	0.28%	15	192,594	0.38%	22	1,001,463,454	3.18%	198

Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	116,758,099	0.37%	23
Disc Alt Ed-DAEP Basic Serv	615,952	1.30%	69	615,952	1.22%	69	199,258,821	0.63%	39
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	19,173,440	0.06%	4
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,784,840,376	5.66%	353
Athletics/Related Activities	1,656,715	3.51%	186	1,656,715	3.27%	186	814,361,477	2.58%	161
High School Allotment	767,631	1.62%	86	767,631	1.52%	86	351,235,170	1.11%	69
Prekindergarten	600,152	1.27%	68	600,152	1.18%	68	620,859,310	1.97%	123

District

State

Instructional Expenditure Ratio

59.7%

63.7%

Tax Rates

2012 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0684
Interest and Sinking Funds	0.4000	0.1779
Total Tax Rate	1.4400	1.2463

2011 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	2,099,471,917	N/A	1,690,389,404,780	N/A
Property Value per pupil	236,321	N/A	346,920	N/A
Property Value by category:				
Business	320,532,680	13.57%	639,710,671,718	33.43%
Residential	1,955,930,510	82.84%	1,038,314,240,215	54.26%
Land	68,769,866	2.91%	119,764,498,626	6.26%
Oil and Gas	0	0.00%	106,011,217,520	5.54%
Other	16,002,260	0.68%	9,779,388,732	0.51%

Percent of Total Budgeted Expenditures

2012-2013 School Districts' General Fund Unassigned Fund Balance***	9,231,609	9,539,106,246
2012-2013 School Districts' General Fund Total Budgeted Expenditures	58,746,005	36,506,277,878
2012-2013 School Districts' Percent of Total Budgeted Expenditures	15.7%	26.1%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

**Texas High School Graduates from FY2012
Enrolled in Texas Public or Independent Higher Education in FY 2013**

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
DESOTO ISD									
	057906001	DESOTO H S							
		Four-Year Public University	172	65	46	32	16	12	1
		Two-Year Public Colleges	163	64	26	19	23	12	19
		Independent Colleges & Universities	21						
		Not Trackable	10						
		Not Found	237						
		Total High School Graduates	603						

DeSoto ISD 2014 Report on Violent or Criminal Incidents

DeSoto ISD school violence prevention and intervention policies and procedures used to protect students and staff includes the following:

- ✓ Bullying policies and procedures;
- ✓ Positive Behavioral Interventions and Support (PBIS).
- ✓ School counselors make referrals for community resources to families as needed.
- ✓ Training on reporting procedures are provided for students, parents and staff on child abuse/maltreatment of children, dating violence and suicide prevention.
- ✓ Harassment training for students and staff.
- ✓ The district provided a discipline boot camp for staff on classroom management strategies and techniques with classroom observations and follow-up.
- ✓ School Resource Officers (SRO's) work with students teaching D.A.R.E. and L.E.T.S. classes to educate and build strong, positive relationships with law enforcement. Secondary campuses and DAEP are staffed with campus security (and SRO's).
- ✓ The district has a cooperative agreement with local law enforcement visiting all elementary campuses to provide security and a presence.
- ✓ Anger management, conflict resolution and mediation are other strategies provided to students.
- ✓ Campus teams are trained annually in Non-Violent, Crisis Prevention and Intervention (CPI)
- ✓ StayALERT School Safety Program is a bilingual, confidential , website, email, phone and texting avenue for students, teachers, staff, parents and community members to be able to confidentially report unsafe behaviors, suspicious activities, bullying, acts of violence, harassment and a host of other disruptors to school safety.
- ✓ Elementary student's 2nd-5th grade participated in the Speak to Me, Inc. Steps Against Bullying interactive Health and Anti-Bullying Campaign that focuses on physical fitness initiatives in schools by not only improving physical participation and awareness; but also by increasing personal accountability and teamwork resulting in better communication among peers (Speak to Me, 2013).

Findings that resulted from the evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994...

- ✓ Based upon a review of disciplinary incidents, including violent and criminal incidents, the district has provided increased school security training that including the use of mace and handcuffs.
- ✓ In addition, all administrators are completing the Federal Emergency Management Institute's Incident Command System for Schools

DeSoto ISD 2014 Report on Violent or Criminal Incidents

PEIMS Code	PEIMS Description	2013-2014
11	Used, exhibited or possessed firearm	3
14	Used, exhibited or possessed weapon	2
*17	Murder, attempted murder	0
*28	Assault against someone other than a school district employee or volunteer	9
*46	Aggravated robbery	0
Grand Total		14

*The codes in blue are those specified by TEA as violent criminal offenses in the Comprehensive 2010-11 Guidance on School Safety Choice Option, based upon the USDE Unsafe School Choice Option Non-Regulatory Guidance. This document can be located at www.tea.state.tx.us/nclb/ssco.html. The remaining codes are monitored by TEA and may be used in the identification of persistently dangerous schools.